



Treaty Education Initiative

September 2013 V3 Issue 2

Treaty Relations Commission of Manitoba (TRCM)

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TRIVIA QUESTIONS:

1. Who was the first Treaty Commissioner?
2. Where and When was Treaty One Signed?
3. How many First Nation communities signed Treaty 5 Adhesion?

Greetings from Treaty Commissioner James Wilson



Welcome back to another school year. I trust that you had a restful summer and are ready for another busy and exciting year.

The work at the Treaty Relations Commission of Manitoba (TRCM) continues to evolve in many directions. Last fiscal year I was invited to speak at several events and gatherings, which falls directly under the Facilitation pillar of the TRCMs mandate. One of the main purposes for Facilitation is to provide a balanced perspective of the understanding of the Treaties and the Treaty Relationship. All citizens of Manitoba should be informed according to the two view points; as both parties are equal partners to these foundational documents and demonstrates shared history. To broaden the understanding of the Treaties among all Manitobans; the Treaty Education Initiative (TEI) was developed and is now being introduced to students in several provincial school divisions as well as band operated schools.

Along with the TEI, the TRCM also has been involved in several public education events and speaking engagements to enhance the Public Education pillar as well. A key celebration will take place during the first week of

October in conjunction with our partners to participate in the cross Canada celebration to *Commemorate the Royal Proclamation of 1763*. October 7, 2013 marks the 250th Anniversary of the signing of the Royal Proclamation, which many have referred to as the *Magna Carta* in the relationship of Canadian history and the Indigenous peoples of Canada. The RP 1763 is the underlying agreement that preceded all other Treaties between the Crown and the First Nations people in Canada and is official recognized in the Canadian Constitution of 1982. Another exciting endeavor of the TRCM is *We Lead - Manitoba*. Details regarding both of these events can be found at www.trcm.ca and on TRCMs Facebook page as well.

Over the Mandate of the TRCM, Researchers and the AMC Council of Elders have worked diligently with the Oral History project. The Partners are pleased to announce that Volume One is complete, and Volume Two is well underway. As the research is complete we are at the stage of Elder confirmation and accuracy to provide their individual knowledge and understanding which will give original voice to the writings. The TRCM has also completed the Manitoba Treaty Territory Map. With the continued support provided by several Researchers and Contributors, with whom we express our gratitude to their hard work and commitment, the Map provides another exceptional resource to the TRCM. These maps are available free of charge at the TRCM office. Please contact the TRCM and arrange for your delivery.

In closing, the TRCM appreciates the many requests and invitations to attend the events around Manitoba. I encourage all to continue visiting the TRCMs website and if we can assist in advancing Treaty education in anyway, please feel free to contact us. Continue to visit our website for updates at www.trcm.ca.

A Reflection of Kindergarten to Grade 4 Resources submitted by Dr. Betty Lynxleg



Dr. Betty Lynxleg presenting Treaty Readers to K-4 Pilot Schools Teachers

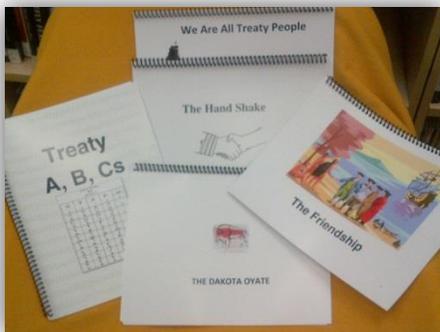
As an Anishinabe person, I was taught by my family and community that the Treaties of Canada were a significant aspect of my life. However, it was not until I attended university that I came to understand exactly how important the Treaties are to our people and the development of Canada. As a university student, I wondered why I had not been taught about the Treaties in public school as a child; was it not a substantial part of our collective Canadian history? I had also heard by many First Nations people of the need to teach the children at an early age about the Treaties and that this knowledge should be taught through the education systems their children attended. So when the Treaty Relations Commission of Manitoba (TRCM) announced the Treaty Education Initiative (TEI) to create new Teacher Resources for all grade levels, I was ecstatic; the teachings I received from my family and community was finally going to be shared with all other Canadians.

As a Research and Development Specialist from the Manitoba First Nations Education Resource

resources pertaining to Treaty education was limited. To begin to fill the obvious gap, I developed a series of three children's stories and Treaty ABCs to support the introduction Treaty education at a young age. Currently, the stories are being illustrated professionally by Don Monkman, also from the MFNERC. These instructional resources will be the first in Canada that focus on Treaty education for young learners! It is quite the accomplishment of the TRCM and MFNERC as these teaching resources will make history in the evolution of Treaty education in this country.



An intricate segment of the TEI process has been is the Teacher Resource pilot process with educators. I have thoroughly enjoyed meeting with the classroom teachers and listening to their feedback. The educators provided valuable insight not only on the Teacher Resources, but the new instructional resources as well. The review by educators proved to be valuable to the revision process and ensuring that the information was accurate and age appropriate. With their knowledge and insight, the Treaty Teacher Resources was improved upon and enhanced. I thank all the teachers that gave their constructive criticism and praise; it was well received and endorsed. To conclude, I must say that the experience in working with the TRCM on the TEI and pilot process with the grassroots educators will be a cherished memory well into my Elder years. My only hope is that the Treaty education resources will be fully endorsed across the province of Manitoba in an effort to build a better understanding of why "We Are All Treaty People."



Centre (MFNERC) it was an honour to become one of the TEI Teacher Resource developers. As the main Teacher Resource developer for the early year grades, I quickly realized that existing instructional





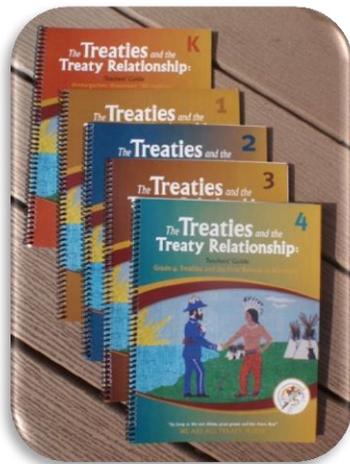
Connie Wyatt Anderson and Cynthia Bird, Principal TEI Writers

Now Available
Treaty Education Kit – New Resources for Kindergarten to Grade 4 Treaty Education Submitted by Connie Wyatt Anderson and Cynthia Bird

The TEI is pleased to announce that the new K-4 Treaty education resources are available to those schools who wish to begin Treaty education

implementation at this level and are prepared to participate in the 2-day TEI training sessions that will be offered during the 2013-14 school year.

Currently, the Treaty Education Kit includes Grade 5 and Grade 6 Treaty Education Teacher Guides. For those schools who have a Kit, and express an interest in further implementing Treaty education at the K-4 levels, the new resources will be made available to them upon completion of a 2-



day TEI training session by their K-4 teacher(s).

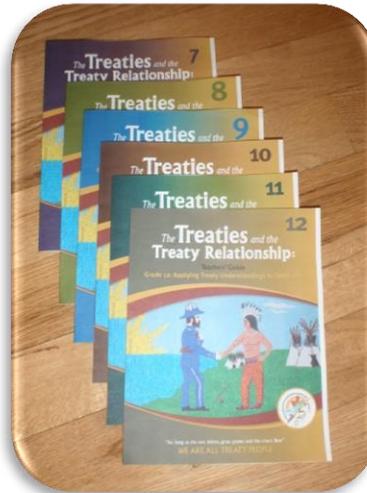
Regional TEI training sessions for K-6 have been scheduled for November 2013 in different locations throughout the province. These sessions are intended for K-6 classroom teachers whose schools/divisions are supporting them to take the 2-day training and who are implementing Treaty education. These sessions will be split among Grades K-3 and Grades 4-6 classroom teachers to allow for focused time on grade level resources and lesson plan demonstrations.

Treaty Education Kits will continue to be distributed to new schools on the basis of 1 Kit per school. Individual grade level resources will continue to be distributed to Grade level classroom teachers who complete a 2-day TEI training session – for example: a Grade 5 teacher will receive a Grade 5 level Treaty Education Teacher Guide, a grade 5 Treaty Education Year-at-a-Glance wall chart, a series of *We Are All Treaty People* Posters, with a USB that includes electronic

versions of the Teacher Guide, print and video materials, and other resources in the Kit.

If you wish to discuss your strategy (ies) for implementing Treaty education in your school(s), please feel free to call Amanda Simard, TEI Education Coordinator at (204) 777-1871 and she will connect you to the appropriate resource person.

Grade 7-12 Treaty Education Pilot 2013-14 School Year



The Grade 7-12 Treaty Education Pilot will begin October 2013 through to February 2014, with a pre-select number of pilot schools from different jurisdictions and regions across the province. The purpose of this pilot is to field test the new Treaty education teacher resources. The pilot will include a 2-day

TEI training session for the participating pilot teachers where they will be introduced to key Treaty education concepts and to the new Grade 7-12 Treaty education teacher resources. These resources include grade level Treaty education teacher guides, a recommended reading list for Grades 10-12, and a video titled “wakan ye wicani o iye – The Story of Our People” by the Sioux Valley Dakota Nation.

At the conclusion of the pilot, the pilot teachers will then be debriefing in a one-day session in February 2014 to share their experience as to what worked, what did not work, and discuss recommendations for improving the resources. This experience and feedback will inform the revision process so that the



Grade 7-12 resources are edited and ready for full implementation in September 2014.

The new Treaty Education resource guides, Grade 7-12 provide teachers with background information, teaching tips, printable Black Line Masters, resource lists and have been created to offer both teachers and student concrete and exciting ways to explore the Treaty Relationship. There is a concerted emphasis on perspective, discussion, and dialogue at senior high school level.

Treaty Education serves to broaden and support these curricula and provide Manitoba students with an expanded view on the historical and contemporary relevance of the Treaties and the Treaty relationship. With a multitude of lenses - including geography; ancient, modern, world, and Canadian history; civic and governance – students are guided to explore the Treaties and the Treaty relationship.

New Grade 7-9 Treaty Education Resources

The new Treaty resources for Grade 7 -9 are meant to complement the Manitoba Social Studies curriculum. In Grade 7, Manitoba Social Studies focuses on environmental, social, and cultural factors that affect quality of life in various places in the world. Treaty Education lessons will help teachers to explore the Treaty relationship with their pupils by looking at themes such as indigenous peoples in other parts of the world; the UN Declaration on the Rights of Indigenous People; as well as the Jay Treaty.

Grade 8 students in Manitoba explore ancient societies such as the Greeks, Romans, and Mayans and make connections between the past and present. The Treaty Education lessons meant to complement Grade 8 Social Studies include themes like Custom Law Rights; Historical Treaty Making sites; and the Seven Sacred Teachings.

Social Studies at the Grade 9 level in Manitoba is a combination of history, geography, civics, and modern world and Canadian issues. The Treaty Education lessons mesh seamlessly with

these topics and they include explorations of: the Meech Lake Accord and the role of Elijah Harper, the Sixties Scoop, the Assembly of First Nations, and the Treaty experience in British Columbia.

New Grade 10-12 Treaty Education Resources

The new Grade 10-12 Treaty education resources demonstrate integration and linkages to the Social Studies and the English Language Arts (ELA) curricula. The linkage of Treaty education resources to ELA is critical, as ELA is a compulsory core course in the senior grades to satisfy graduation requirements. These linkages support the overall goal of Treaty education:

That all Manitoba students should be expected to demonstrate knowledge of key topics, concepts and understandings of the Treaties and the Treaty relationship by the end of Grade 12

More specifically, the Grade 10 Treaty Education guide theme *First Nations Sacred Places and Traditional Territories* has learners explore the Treaty relationship through a geography/land-based prism. The Grade 11 History of Canada is a new curriculum, and Treaty-related themes fully support this provincial foundation document by looking at the Treaty education theme of *A Shared History of Canada*. As well, Manitoba Education has replaced the existing Grade 12 World Issues curriculum with the new Global Issues of Citizenship and Sustainability. Treaty learning materials are linked to this Grade 12 elective through the theme *Applying Treaty Understandings to One's Life*.

On behalf of the TRCM and its partners, we hope that educators will appreciate this opportunity to explore Treaty education topics, concepts and understandings with their students in the classroom and on the land, where such creative opportunities are presented.

TRCM Speakers Bureau Coordinator Rachelle Devine

The TRCM would like to introduce you to Rachelle Devine. Rachelle is the Speakers Bureau Coordinator and has been kept busy with the numerous requests for the Speakers Bureau presentations.



Rachelle Devine, Speakers Bureau Coordinator

Rachelle at speakersbureau@trcm.ca. Presently, there are over 20 Bureau members and with the start of the school year, requests have been steadily coming in.

As well as scheduling Speakers to attend local businesses, schools and governmental gatherings, Rachelle also arranges for the TRCM booth to be displayed at different functions throughout the year. If you would like TRCM to have a display at your next conference please contact Rachelle.

All speaking engagement requests go through Rachelle, and she will make all necessary arrangements to ensure events run as smoothly as possible. She has received requests from community organizations, educational institutions as well as government agencies. When individuals are unsure of what speaker would be best suited for their audiences, Rachelle can recommend speakers depending on their area of expertise.

Over the past few months, she has met with potentially *new* Speakers that had expressed interest in joining the Bureau. The process to be added as a Speaker Bureau member is quite extensive, but if there are any teachers or administrators that feel they are comfortable enough to share their Treaty Education experiences with others, and would like to join the Speakers Bureau, please contact



Commissioner Wilson and Elder Doris Pratt



Speaker Bureau Members Aimee Craft and Peter Atkinson

Dates to Mark for Treaty Education Training

October 10 & 11, 2013 First Nation School Administrators
Audience: Education Directors, Principals, Vice Principals, Education Portfolio holders
Location: Murdo Scribe Centre, 510 Selkirk Ave., Wpg. MB.

October 17 & 18, 2013 Grade 7-12 Pilot Training
Audience: Pre-selected Provincial and First Nation Schools
Location: Wayfinder Center, 990 Jefferson Ave. Wpg. MB.

November 4 & 5, 2013 Regional Treaty Education Training Session
Audience: Kindergarten to Grade 6 Teachers
Location: Dauphin, MB (Exact Location TBC)

November 7 & 8, 2013 Regional Treaty Education Training Session
Audience: Kindergarten to Grade 6 Teachers
Location: Thompson, MB. (Exact location TBC)

November 25 & 26, 2013 Regional Treaty Education Training Session
Audience: Kindergarten to Grade 6 Teachers
Location: Manitoba Education 1567 Dublin Avenue Wpg, MB.

Trivia Answers:

1. Treaty Commissioner Alexander Morris
2. Treaty One was signed at Lower Fort Garry August 3, 1871
3. 16 First Nation communities signed Treaty 5 Adhesion

“The Treaty Relationship and You” Day September 23, 2014

As part of the Treaty Education Initiative work plan for the 2013-2014 fiscal year, presentation to our key partners is a deliverable to be achieved. As stars continue to align for the TEI, Manitoba Education staff had quickly identified a date and began to plan for the one day event. On Monday September 23, 2013 approximately 100 Manitoba Education employees attended the one day *Treaty Relationship and You Day*.

Honourable Minister of Education Nancy Allen and Deputy Minister of Education Gerald Farthing joined Commissioner Wilson and provided opening and welcoming remarks. TRCM provided the morning plenary speakers that included Dr. Elder Harry Bone as he spoke about Traditional understanding to Treaty Relationship and Dr. Jean Friesen presented from an academic and written viewpoint. TEI continues to value and appreciate both of these perspectives as we reach a broader audience and move forward and begin to implement Treaty Education to Kindergarten to Grade 6 teachers. The TEI Project Lead, Cynthia Bird joined us as well and provided an overview of the Treaty Education Initiative, the progress thus far and future plans. Following this, Cynthia also introduced the participants to the Treaty Essential Learnings (TEs): The Manitoba Treaty Experience document. Commissioner Wilson often refers to this document as the Coles Notes for understanding the Treaties and the Treaty Relationship.

The afternoon consisted of a series of concurrent workshop with Treaties being the underlying theme. Thanks to all the breakout session presenters from Manitoba Education and TRCMs Speakers Bureau and the Manitoba Education Planning Committee. This one day was well received.



Honourable Minister of Education Nancy Allen



Treaty Commissioner James Wilson



Deputy Minister of Education Gerald Farthing



Dr. Elder Harry Bone, AMC Council of Elders Chairperson



Dr. Jean Friesen, TRCM Speakers Bureau Member



Cynthia Bird, TIE Project Lead



Why Treaties Matter Panel –Former Commissioner Dennis White, Treaty Commissioner James Wilson and Director of Aboriginal Education Directorate Helen Robinson Settee. Moderator Greg Pruden, Manitoba Education



Breakout session



Manitoba Education Staff