



Treaty Education Initiative

June 2013 V3 Issue 1

Treaty Relations Commission of Manitoba (TRCM)

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TRIVIA QUESTIONS:

1. How many Treaty territories are found in present-day Manitoba?
2. When was the Royal Proclamation issued by King George III?
3. What phrase is used to illustrate that the Treaties are to last in perpetuity (forever)?
4. When will the Treaty education K-4 resources be made available to schools in Manitoba?
5. Which Treaty territory covers the largest area in Manitoba?

Greetings from Treaty Commissioner James Wilson



As the Treaty Commissioner I am very pleased to be a part of such an exciting initiative such as the Treaty Education Initiative (TEI). This project continues to be one of our highlights here at TRCM as we move into our final phase.

With the successful implementation of the Grade 5 & 6 teacher guides and Treaty Education kits over the past two years, and with the completion of the Kindergarten to Grade 4 pilot project in March 2013, the TEI is forging forward with the pilot project of the Grade 7-12 guides and resources beginning October 2013. The Treaty Relations Commission of Manitoba would like to thank all of the teachers and school administrators who have participated in the pilots thus far. Without your input and feedback, the TEI process would not be as successful as it is. It is always a pleasure to be a part of the sharing circles and having the opportunity to listen to the shared stories as teachers implement the lesson plans in their classrooms.

As time progressed and the TEI was garnering more and more publicity, finding schools to participate in the pilot projects was seamless. Once the implementation phase began for grades 5 & 6, teachers and superintendents alike quickly asked to be a part of the future pilot projects. Again, the TRCM pleased to have participants that include both rural and urban school divisions for the Grade 7-12 pilot project. We have once again ensured

there is the inclusion of both provincial and First Nation band controlled schools. We certainly look forward to working with each and every one of the teachers, as this will be the largest pilot project group to date.

With the completion of this final phase, the Treaty Education Initiative will have completed all teacher resources grade levels and we hope to be in every school division throughout the province by March 2014. One way we intend to accomplish this goal is to invite more divisional consultants to participate in the Catalyst Teacher training sessions.

For 2013-2014 fiscal year, the TEI scheduled two Catalyst Training sessions. Divisional consultants and specialist teachers are encouraged to attend. The next one is scheduled for September 11 & 12, 2013. Through the Catalyst Teachers, more schools are receiving Treaty Education Training and kits continue to be distributed one per school. However, each Consultant or Teacher that works with more than one school in their division, will receive their own kits to use when introducing Treaty Education across their divisions. Please continue to visit the TEI tab on the TRCMs homepage for an updated listing of all training sessions for the 2013-2014 fiscal year at www.trcm.ca.

The next Regional Treaty Education training session is scheduled to be held in Thompson, MB. on November 7 & 8, 2013. Registration and information will be posted as it becomes available. All Regional Treaty Education Training Sessions will now include Kindergarten to Grade 6 teachers.

To date, 21 school divisions now have Treaty Education Kits; there are some divisions that have Kits in every elementary school. Further, 26 First Nation band controlled schools are in receipt of Treaty Education Kits and teachers are implementing the Treaty education resources as well.

Enjoy the summer!

Interlake SD Treaty Club Students School District of Mystery Lake at Traditional Camp Mile 20

In November 2012, the Treaty Education Initiative visited Thompson, MB for the two-day training session. Commissioner Wilson joined the TEI training team and during his presentation to the teachers, he spoke very highly of the youth from the Interlake School Division and how impressed he was by their enthusiasm and commitment to sharing their stories with other students across their division and with others as well. After his presentation, an eager teacher asked for contact information so that an invitation can be extended to the Interlake students. Over the next few months, the teachers were put in contact with one another through the TEI and planning got underway for the students visit. This visit happened May 2013.

From the TEI perspective, this clearly demonstrates relationship building and knowledge sharing; through education and awareness these students are broadening their minds and their outlook on the future is more of promise and optimism. The students from Interlake School Division represent separate Treaty areas across the province. The Treaty Education Initiative is very proud of these students for embracing the Treaty Education resources that they have been introduced to by their Aboriginal Education Consultant, Siobhan Faulkner. The students' story has been told over many times to many audiences by both the TEI training team and by Treaty Commissioner Wilson. Here is their story of their visit to School District of Mystery Lake.



the opportunity to share a shortened version of their Treaty Cultural presentation. This stop also provided one of the students a chance to reconnect with family from his home community.

Once we arrived in Thompson, the students attended a Transition camp with grade 8 students from 2 local schools. The students gathered at Mile 20 to meet new friends and learn from other high school students experiences including the Teulon students experience when entering high school. The Teulon students were able to share how they were disengaged from their learning until they found a passion, in this case, educating their communities about Aboriginal issues. Elder D'Arcy Linklater from Nisichawayasihk Cree Nation, spoke to the students about the territory they were in and the significance of its name.

The final day of Mile 20 camp was spent working with local artists, soapstone carvers, painters, beaders, as well as building a sweat lodge and learning about medicinal plants. The experience and the knowledge gained from this trip is, in the words of one of the students, "incredible".

When the students returned to Thompson after two days at Camp they had the chance to share their experience with the Treaty Commissioner. He inspired them to ask the students they speak to, to take an action based on the knowledge they gained from the student led presentations. The Teulon students took the Treaty Commissioner's words to heart and challenged the grade 6 students they spoke to the next day to make a change in their world. They shared this message with 3 grade 6 classes before headed back to Mile 20. This time they spent time listening to the Elders share teachings about Treaties, residential schools and the importance of being true to oneself.

We thank the TRCM for allowing us this opportunity and for their continued support. We can never express how grateful we are to the Treaty Commissioner and the staff of TRCM



Students around the campfire, Mile 20

THOMPSON TRIP – Interlake Submission by Siobhan Falkner



Interlake Students receiving their YHA

Five students from Teulon Collegiate had the opportunity to attend sessions in Thompson, MB that would change their perspective of the world. The trip lasted five days and saw the students attend a number of camps at Mile 20 and saw them interacting with fellow students, artists and Elders. It was a trip that the students hoped would never end.

The previous week the students had been the recipients of a Young Humanitarian Award (YHA) at the Manitoba Teachers Society (MTS) Annual General Meeting (AGM). After listening to the Interlake students' story, a teacher from Gypsumville School, who was in the audience, extended an invitation for visit to Gypsumville School on the way to Thompson. The students had

School District of Mystery Lake - submitted by Loretta Dykun and Ron Cook

Sikwan Mamawewin (Spring Gathering) happens when the buds come out on the trees. It is a time to gather to celebrate the awakening of the earth and the new life that comes with the warm weather. For 36 years, people from Thompson and the surrounding communities have been gathering at Mikisiw Wacyi (Eagle Ridge) at Mile 20 for this reason. The theme for this year was "Reconnecting to the Spirit of the Earth Through Art and Ceremony".

On the evening of May 30, Ron Cook opened the Spring Ceremonies with a pipe ceremony and the lighting of the fire. A sharing by five Elders recounted the history and cultural relevance of Sikwan Mamawewin. Young men volunteered to look after the fire to ensure that there was always someone by the fire to keep it burning. The young men kept the fire burning until the closing feast on Sunday.

On Friday, May 31st, Native Studies students from RD Parker, Teulon Collegiate and other participants enjoyed a walking tour of the Mile 20 site which included a history of the sight and an overview of the types of activities that happen there. After the tour, Irvin Head, Jasyn Lucas, Jeanette Sayies, and Ron Cook took groups to work on different art projects. Irvin Head did soapstone carving; Jasyn Lucas painted a tipi; Jeanette Sayies did beading and jewelry making and Ron Cook made rattles. As well, Ed Azure and Mervin McKay took a group of young people to help them construct a sweat lodge. After the lodge was completed, the youth participated in the Sweat Lodge ceremony.

After the sweat lodge ceremonies, the group from Teulon Collegiate said their goodbyes and left to go back south to Teulon, MB. It was a pleasure and a benefit to have the students come and participate in Sikwan Mamawewin. In the evening, everyone gathered around the fire and sang songs and shared stories.

The next morning was cool with a layer of ice on the water pails. The students spent the morning visiting and doing camp chores as wood needed to be cut and carried to the different camps and the tipi, water buckets had to be filled from the main water container. At 1:00 pm, the participants then gathered to do soapstone carving with Irvin Head or rattle making with Ron Cook. Others worked to prepare Sweat lodges for the Elders: Marie Ballantyne, Robert Maytawayashing, and Andy Daniels. The Sweat Lodge Ceremonies began when the lodges were ready. The Oskapewisak kept the Sacred fire going in the Tipi all during the day and night.

In the evening, the participants once again gathered around the fire for singing and storytelling.

Sunday morning, the camp was busy preparing for the feast and giveaway to honour the memory of Wellington Spence, an Elder from Nisichwayasihk Cree Nation who was at Sikwan Mamawewin for many years and who had passed away in the fall of 2012. At 12:00pm, everyone gathered outside for the final session on "Relationships." Four couples were chosen to speak on how their relationships have developed and grown through the years. After the session, the Sacred fire was allowed to go out and participants made their way down to the feast area for the closing ceremonies. Oskapewisak brought all the food that had been prepared and laid it out on tarpaulins. William Duquette opened the feast and giveaway with a pipe ceremony. The family of Wellington Spence was acknowledged. The participants and food were blessed by a sage smudge and a plate was prepared for the offering to the ancestors and the earth and a prayer was offered by Elder Duquette. Young men then served all the Elders that were present. After the Elders were served, everyone else joined in and it was a beautiful feast.

When everyone had eaten, certain individuals were given tobacco to speak to the memory of Wellington Spence. The organizing committee then proceeded to give away gifts to all the people in honour of Wellington Spence. An honour song was then sung to close off the ceremonies. The camp was taken down and the Oskapewisak made sure the area was left clean and ready for the next ceremony.



Erecting a Tipi at Mile 20
Traditional Camp



Group Shot of all the teachers
and students



Students inside Tipi

UPDATE ON THE TREATY EDUCATION INITIATIVE GRADE 7-12

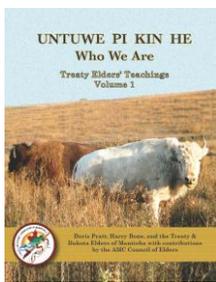


The Grade 7-12 Treaty Education Pilot will begin in the fall of 2013. A number of pilot schools from provincial and First Nations jurisdictions have been secured and are finalizing their plans to identify their participating classroom teachers. The pilot teachers will attend a two-day Treaty education training session in Winnipeg on October 17 & 18, 2013 during which time they will be introduced to the new Grade 7-12 resources and the Treaty Education Kit. The teachers are expected to pilot and integrate the new Treaty education resources in their classrooms with their students from October 2013 to January 2014. Pilot teachers will then return for a one-day debriefing session on February 7, 2014 to share their experiences with each other and contribute their findings to the revision process.

Following this last phase of the pilots; the new resources will then be made available more broadly to all Manitoba schools in September 2014. This will complete the TRCM Treaty Education Initiative development and pilot process; resulting in the full implementation of Treaty education from Kindergarten to Grade 12, beginning September 2014.

UPDATE ON THE RESEARCH PILLAR OF TRCM

Manitoba Treaties Oral History Project – Treaty Elders’ Teachings Series

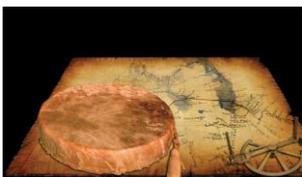


In 2006 the Treaty Relations Commission of Manitoba (TRCM) and the Assembly of Manitoba Chiefs (AMC) entered into a Protocol Agreement on the Manitoba Treaties Oral History Project (OHP). The OHP Research Team met with 61 Manitoba First Nations and held 14 Focus Groups, 7 Community Forums

and 60 Follow-up Elder Interviews that included 228 Elders from the 7 Treaty areas and 5 Manitoba linguistic groups including the Dakota Nation. A four volume series of “Treaty Elders’ Teachings” was developed to help educate the general public on Elders perspectives of the history of the Treaties and First Nations people.

The first volume is entitled: Untuwe Pi Kin He - Who We Are: Treaty Elders Teachings Volume 1 by Doris Pratt, Harry Bone and the Treaty and Dakota Elders of Manitoba with contributions by the AMC Council of Elders. This first volume delves into Creation stories, sacred teachings, identity, and much more. Visit TRCMs website at www.trcm.ca for official announcements and release of these wonderful resources.

The Historical Atlas of First Nations in Manitoba



The “Atlas Project” arises out of a series of consultations with the Memorandum Of Agreement (MOA) parties [Assembly of Manitoba Chiefs and Aboriginal Affairs and Northern Development Canada], First Nation leaders, Elders, community members, and Treaty researchers. The TRCM established an Editorial Board to oversee the development of the project.

The Research Team has been able to complete 16 atlas plates for the Atlas Portfolio, which has been re-designed and is expected to be ready for publication in 2013. Other plates are currently in development for

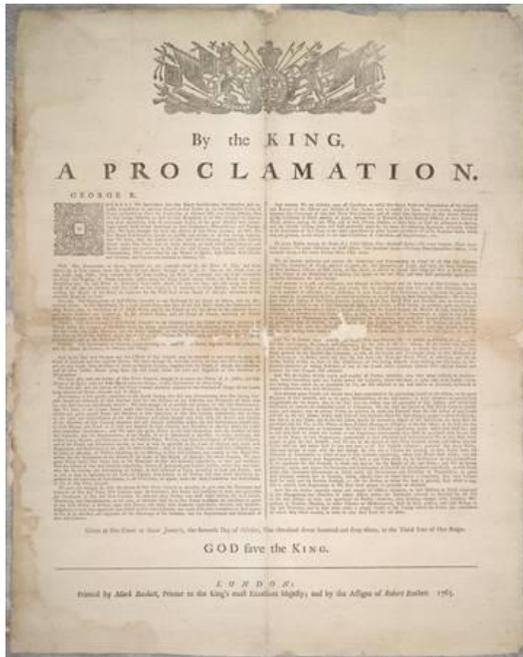
the final publication of the Atlas Project. The Atlas Portfolio will include a preface, acknowledgements, introduction, indigenous place names map, the 16 atlas plates, and bibliography – a mini-publication in itself. Plates cover a variety of topics from Star Knowledge, to Treaty land and territories, to Residential Schools. The Atlas Portfolio will also be used to recruit additional authors and contributors for the remaining plates of Volume 1.

The TRCM continues to work with the Editorial board to advance the Research mandate of the Commission.

Trivia Answers:

1. There are seven Treaty Territories in Manitoba (Nos. 1,2,3,4,5,6 & 10)
2. Royal Proclamation signed October 7, 1763
3. “As long as the sun shines, the grass grows and the rivers flow” or “As long as the sunshine’s, the grass grows and the waters flow”
4. September 2013
5. Treatv #5

250TH ANNIVERSARY OF THE ROYAL PROCLAMATION SIGNED OCTOBER 7, 1763



The Royal Proclamation, made on October 7, 1763 is a legal document issued by King George III which established guidelines for British authority and administration over colonial lands of North America.

The Royal Proclamation of 1763 remains a significant historical document with relevance to the Treaties and the Treaty relationship between Canada and the First Nations.

The Royal Proclamation of 1763 recognizes the rights of First Nations to the land they occupied and states that only the Crown (Canada) can acquire the rights to lands from First Nations peoples.

Therefore the Royal Proclamation of 1763 is a foundational document to Treaty making and Treaty signing.

This October 7, 2013 marks the 250th Anniversary of The Royal Proclamation.

Watch for some exciting initiatives through TRCM in celebration of this historic event.

Dates to Mark for Treaty Education Training

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| September 11 & 12, 2013 | Catalyst Teacher Training
Audience: Divisional Consultants, Specialist Teachers
Location: 1567 Dublin Ave. Winnipeg. MB |
| October 10 & 11, 2013 | First Nation School Administrators Training
Audience: Education Directors, Principals, Vice Principals, Education Portfolio holders
Location: 1567 Dublin Ave. Winnipeg. MB. |
| October 17 & 18, 2013 | Grade 7-12 Pilot Training
Audience: Pre-selected Provincial and First Nation Schools
Location: Winnipeg, MB (Exact location TBC) |
| November 4 & 5, 2013 | Regional Treaty Education Training Session
Audience: Kindergarten to Grade 6 Teachers
Location: Dauphin, MB (Exact Location TBC) |
| November 7 & 8, 2013 | Regional Treaty Education Training Session
Audience: Kindergarten to Grade 6 Teachers
Locaton: Thompson, MB. (Exact loaction TBC) |

Elder Harry Bone receives Honorary Doctorate of Law Degree from University of Manitoba

With great pleasure and admiration, the Treaty Relations Commission of Manitoba would like to introduce to you the most recent recipient of the Honorary Doctor of Law. Dr. Harry Bone, from the Keeseekoowenin Ojibway Nation. The University Of Manitoba Faculty Of Law presented him with the Honorary Degree on May 16, 2013 during the Faculty of Medicine Convocation.

Dr. Bone has been an integral part of many initiatives at TRCM, be it as an Elder Advisor, active participant in various research projects or a giver of knowledge at any formal presentation setting.

Dr. Bone was a leader in his First Nation for several years prior to participating with the Assembly of Manitoba Chiefs (AMC) Council of Elders; where he continues to be the Chairperson of his colleagues and with whom TRCM relies on for guidance on a continuous basis. Dr. Bone and the entire AMC Council of Elders were recipients of the Queens Diamond Jubilee Medals, which they received at the Manitoba Legislature May 13, 2013 during the honouring of the First Nation Treaties at the Treaty Day Celebration at the Manitoba Legislature.

As a proud member of Treaty No. 2 Territory, Dr. Bone truly regards all of the historic Treaties as sacred as well as legal documents and he clearly believes that the Treaties are as important today as they were the day of negotiation. With his traditional teachings, understanding the importance of his First Language of Ojibway and with his formal education at the Brandon University, Dr. Bone's presentations are dynamic and thought provoking.

Dr. Bone has extensive knowledge to share with people from all walks of life, and he continues to share his knowledge openly as we introduce Treaty Education to all Manitoba teachers and their students. The Treaty Education Initiative will forever be indebted to Dr. Harry Bone for all of his wisdom warmth and guidance that he so willing shares with us. **Congratulations to Dr. Harry Bone in receiving such a distinguished award.**

