



Treaty Education Initiative

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Treaty Relations Commission of Manitoba (TRCM)

-  TEI Update by
Cynthia Bird, TEI
Project Lead
-  Treaty Education
Training 2012-
2013
-  Article Submission
by Ken Horsman,
External Advisor
-  Word Search by
Cynthia Bird, TEI
Project Lead

Trivia Question #1

What is the name of the key document written by the Manitoba First Nation leadership that is believed to be the historical and foundational document towards self-government?

Trivia Question #2

What is the term that First Nations used to describe large tracts and mass areas of land, including waters that were used, occupied and governed by first nations prior to the arrival of the Newcomers?

TEI - Update By Cynthia Bird



With the 2012-2013 fiscal year coming to an end, the Treaty Education Initiative is proud to announce that all training events and goals have been achieved with great success. A big thank you to all the teachers, administrators and other educational stakeholders for taking part in the Treaty Education Training sessions that had been offered throughout the year; without your time and commitment TEI would not be progressing as it is.

TREATY EDUCATION INITIATIVE DEVELOPMENT OF GRADE 7-12 TREATY EDUCATION RESOURCES

The TRCM has been engaged in the ongoing development of Treaty education resources for the Grades 7-12 levels with its partners and the Treaty Education Initiative team of writers. The draft Grade 7-12 Treaty Education Teacher Guides will be available for piloting in the 2013-14 school year, beginning in October 2013 in a select number of pilot schools.

Critical design elements include provision for a teacher information backgrounder on lesson plan topics followed by lesson plans that identify the Treaty education linkages to the Manitoba Social Studies learning outcomes and new courses that have been developed for the Grade 10 to 12 levels. A series of activating, acquiring and applying strategies are included along with Black Line Masters to support lesson plan implementation.

The goal of the Grade 7-12 Treaty

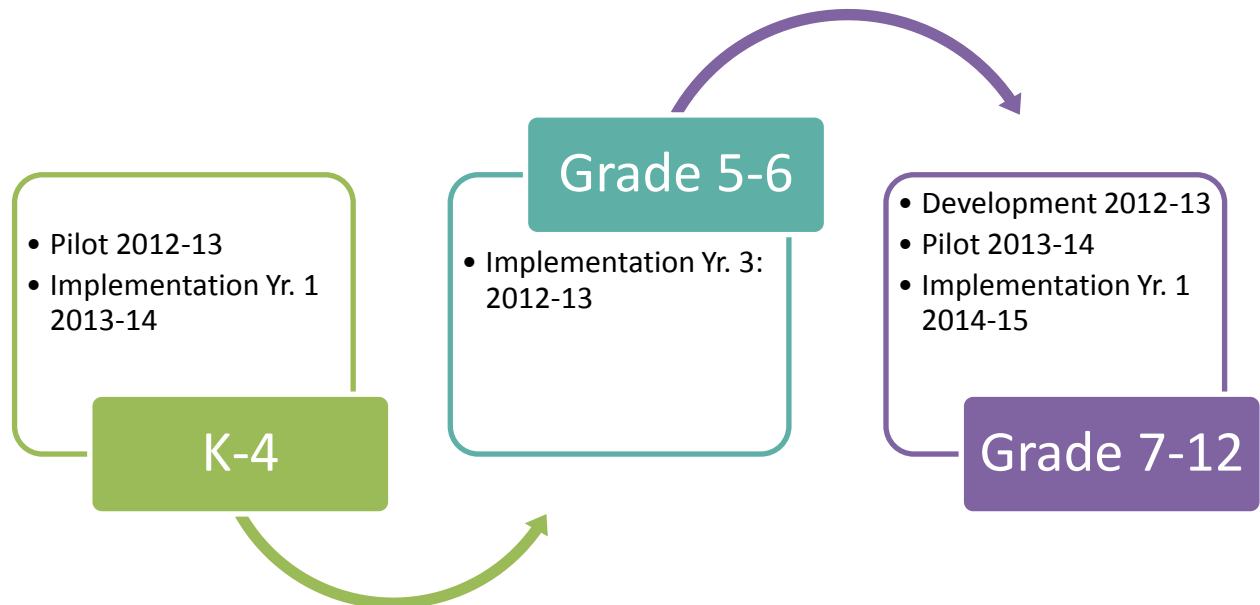
education resources is to begin to engage students in more critical thinking processes that progressively lead students to reflect on information from a variety of sources with different perspectives. Through a reflective process, it is expected that students will begin to form opinions that can be expressed through a variety of individual and group collaborative assignments and student initiated projects related to Treaties and the Treaty relationship.

The Grade 7-12 pilot will begin October 2013. The selected pilot schools will be required to participate in a two-day Treaty education training workshop to introduce the Treaty Education Initiative and review the new Grade 7-12 resources in the Treaty Education Kit. After 3 months of piloting the materials the teachers will be invited back for a one-day debrief to discuss their experiences and recommendations for revision. This process will lead to the implementation of the Grade 7-12 Treaty education resources in the 2014-15 school year.

TREATY EDUCATION INITIATIVE IMPLEMENTATION OF NEW K-4 TREATY EDUCATION RESOURCES IN 2013-14 SCHOOL YEAR

The Treaty Relations Commission of Manitoba has worked over 2012-13 with its partners and the Treaty Education Initiative team of writers to develop new Treaty education resources for the Kindergarten to Grade 4 levels. These resources include: Grade Level Treaty Education Teacher Guides, supporting Treaty Education Reader Series and The Treaty ABC's for the lesson plans in the guides, a puppet play of Kinikinik: A Treaty Play on DVD, a Dakota Oyate Reader, and grade specific At-A-Glance-Charts. To support hands-on learning at the K-4 level, the TEI purchased three hand puppets (Wolf, Beaver, and Turtle) which are incorporated into lesson plan delivery.

WHAT IS THE TREATY EDUCATION INITIATIVE K-12 TIMELINE FOR IMPLEMENTATION?



Catalyst Teacher Training Sessions May 31 - June, 2012 & October 30 - 31, 2012



The TEI training year began with a total of 19 Catalyst Teachers taking the two day Treaty Education Training; participants to this Train the Trainer style of session included divisional consultants, resources teachers and some classroom teachers. These Catalyst teachers have now taking the training back to their individual school division, where they provide the classroom training and TRCM continues to support their training by providing speakers to enhance the Treaties and the Treaty Relationship understanding. Winnipeg SD, Hanover SD, Seven Oaks SD and Interlake Lake SD have all taken Treaty Education into their divisions and each making it unique to fit their diverse student populations. In October 2012 a 2nd round of Catalyst teacher training sessions was attended by consultants from Brandon SD, Park West SD, Portage la Prairie SD, River East Transcona SD, St. James SD.



Kindergarten to Grade 4 Pilot School Project October 17 & 18, 2012



October 2012 also saw the beginning of the Kindergarten to Grade 4 pilot project. The participating schools included, Niverville School, Ecole Guyot School, Kelsely Community School, Helen Betty Osbrone Ininiw Resource Centre, Chief Clifford Lynxleg School Anishinabe School, and Ginew School. From October 2012- March 2013 teachers have taken the kit and resources back to their respective classrooms and then reconvened in March 2013 to provide the writers with some very valuable feedback and suggestions. These changes will be incorporated into the resources and the kits, with final versions available in September 2013.

Regional Treaty Education Training Sessions 2012-2013

On November 22 & 23, 2012, the 1st Regional Training session took place in Thompson and was hosted by one of TRCM partners, University College of the North. TRCM graciously thanks them for their inkind space and great hospitality during our two day visit to Thompson. TEI is pleased to announce that after this session, all elementary schools within the School District of Mystery Lake (SDML) have now received Treaty Education Kits and one or more of their teachers have attended a Regional Treaty Education Training session during the past two years. We were also very pleased to have had the SDML Superintendent join us for the full two days as well as other educational professionals and civic dignitaries from the Thompson area. Aside from SDML, others schools that participated came from Cross Lake School, Jack River School. A total number of 5 kits were distributed at this session.



The 2nd Regional Treaty Education Training session took Brandon, hosted by another TRCM partner, Brandon University on January 22 & 23, 2013. A total of 17 participants registered and 15 Kits were distributed. The participants came from Brandon SD, Rolling River SD, Park West SD, Pinaymootang School and Sioux Valley School. With every session, members of the AMC Council of Elders join us, as well as an active member of the TRCMs Speakers Bureau and just recently, members of the TEI Sub Committee have provided presentations during the Treaty Education Training.



The 3rd and final Regional Treaty Education training session was held in St. Theresa Point First Nation on February 26 & 27, 2013. This session was held in conjunction with the Manitoba First Nation Education Resource Centre Education gathering, another partner with TRCM. Once again, TEI is proud to announce that all schools within the Island lake Region were able to receive a Treaty Education Kit and a number of teachers attended the training. Teachers from Garden Hill First Nation, Wasagamack First Nation, St. Theresa Point as well as student teachers from University College of the North – Faculty of Education, all attended and a total number of 7 kits were distributed.



School Administrators Training Provincial Schools December 2012 & First Nation Schools January 2013

The Treaty Relations Commission of Manitoba was also pleased to offer School Administrators, from both First Nation local controlled school and Provincial school divisions a 2-day Treaty Education training as well. The provincial School Administrators Training took place at the Manitoba Teachers Society building on December 6 & 7, 2012. At this session there were 15 Administrators from Brandon School Division, Seven Oaks School Division, Opaskewayak Education Authority, Winnipeg School Division..



In January 2013, First Nation School Administrators came together at the Manitoba Education building. There was a total 41 participants at this session which included mostly Education Directors however there were 4 teachers in attendance as well.



Summary Chart of all Participants for the 2012-2013 year

	TEI - Training 2012-2013										
	Catalyst 1 May 31-June 2/12	K-4 Pilot Oct 17 & 18/12	Catalyst 2 Oct 30-31/12	UCN Thomp Nov 22 & 23/12	Prov. School Admin. Dec 6 & 7/12	Catalyst WSD Dec 28/12	FN School Admin Jan 17&18/13	RTET2 Brandon Jan 22-23/13	RTET3 ILTC-STP Feb 26-27/13	K-4 Pilot Project - Debrief Mar 4/13	Total # of Participants
Number of Teachers	7	18	2	15		40	4	11	16	17	130
Number of Participants	25	22	14	17	15	40	37	17	21	18	226

Hats off to the Treaty Relations Commission of Manitoba & Hats off the teachers of Manitoba submitted by Ken Horsman.



Ken Horsman, External Advisor
to TEI

"In a nut shell, it is my opinion that the people of Manitoba should be very pleased with the work of the TRCM, the materials underdevelopment, and most of all with the teachers of this province"

In early March 2013, I had the privilege of attending a workshop with pilot teachers who were providing feedback to the Treaty Relations Commission of Manitoba (TRCM). During that workshop teachers identified the strengths and weaknesses of the new K- 4 Treaty Education materials under development by the Commission. As a resident from Saskatchewan who has been involved in education for many years, my role at the workshop was to evaluate the process and to provide outside advice to the Commission.

In a nut shell, it is my opinion that the people of Manitoba should be very pleased with the work of the TRCM, the materials underdevelopment, and most of all with the teachers of this province. Why do I say this? First of all let me say that the work of the Commission is ground breaking work which is being recognized for its excellence by others across Canada. Groundbreaking because its objective is to develop materials and train teachers about the Treaties and the Treaty Relationship between First Nations people and the Crown. The work is paralleled by work in Saskatchewan, but the Manitoba Treaty Education Initiative is a second generation in terms of quality and process. This will assist graduates of Manitoba schools become better citizens and better prepared to contribute to a province and a country which is built on diversity, harmony among people and prosperity for all. So, the rationale for the work is sound.

One of the most difficult challenges in developing resource material for schools is to ensure the content is accurate. The Treaty Relations Commission has a mandate to be a neutral independent body on the matter of Treaties in Manitoba. It has gone to great lengths to ensure this mandate is achieved as it develops classroom resources. This has been achieved by using knowledgeable writers; having the input of First Nations Elders from various communities and Nations; using research from academic communities; soliciting the advice of vested interest groups such as First Nations and non-First Nations institutions and field testing the materials with teachers in provincial and First Nations schools.

Finally, the materials are reviewed and approved by Elders, the Ministry of Education and historians in the Federal government at Aboriginal and Northern Affairs Canada. Although the work is ground breaking it is thorough, complete and accurate. Once you get the Treaty content correct, you must ensure that teachers are familiar with the content and that it is teacher friendly. At the workshop in early March, people who were there came away with at least two observations: the materials are teacher friendly and of excellent quality; and

that teachers do amazingly good things with high quality resource materials. After four months of those 20 teachers using the material, their response was positive but realistic. Teachers described the materials as challenging, interesting, and exciting, but most importantly they said the materials and the experiences were rewarding and enriching. I think they described it as enriching because it helped them realized how much we as Canadians need to know about our own history. As we learn more our perspectives change and our lives are enriched and rewarded.

All of this is good news for the citizens of Manitoba, students and the society at large. But the best news emerged in the afternoon of the workshop when teachers presented their work as Kindergarten to Grade 4 teachers. Many people ask - what could anyone possibly teach these young children about Treaty Education and the Treaty Relationship? Well, it appeared easy for these teachers as they helped their students learn and experience the importance of the handshake and a promise. And that it wasn't long ago that there were no cellphones, video games, grocery stores or roads. Even without those amenities people survived by sharing, establishing good relations and having respect for others. Good work TRCM. Congratulations to all of those who help make a valuable and accurate resource for schools, good work teachers – and thanks for helping us get to an even better future. Good work Manitoba!

Ken Horsman is a former Associate Deputy Minister of Education in Saskatchewan. He has spent the last eight years working on the development of Treaty Education in Saskatchewan. He is currently an external advisor to the Treaty Relations Commission of Manitoba.

ACTIVITY: Word Search – Treaties and the Treaty Relationship Related Terms Submitted by Cynthia Bird

D	S	F	I	R	S	T	A	T	J	R	Q	E	M	Y
W	X	E	H	R	I	B	T	H	S	E	K	I	J	K
U	E	P	I	C	O	A	G	K	E	S	R	D	I	S
D	N	Z	H	T	A	A	I	A	G	O	E	T	W	N
C	X	J	I	T	A	N	B	Q	A	U	L	F	X	G
V	N	N	O	Q	I	E	N	E	K	R	A	U	D	K
U	A	K	T	K	E	A	R	D	N	C	T	A	E	D
M	A	F	I	Y	T	O	Z	T	I	E	I	D	N	U
D	V	N	M	I	T	L	E	U	L	N	O	A	E	S
I	I	N	O	I	T	A	C	U	D	E	N	N	O	T
K	S	N	L	D	J	A	E	P	Z	L	S	A	F	R
S	S	I	O	X	N	C	U	R	S	A	H	C	N	U
O	J	I	C	R	E	E	R	W	T	I	I	M	J	B
P	U	R	R	F	P	N	N	E	X	J	P	Y	N	K
L	Y	A	W	B	I	J	O	A	E	K	M	F	E	C

Canada Cree Dakota Dene Education	First Kinikinik Kit Linkages Manitoba	Nation Ojibway Oji-Cree Relationship Resource
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Trivia Answers

Answer # 1. Wahbung “Our Tomorrows” was written by Manitoba Indian Brotherhood in 1971

Answer #2 Traditional Territories