

TREATIES IN THE NEWS

As you know, Treaties are not just a feature of Manitoba's past. They are foundational Canadian documents with relevance to present-times as well as the future.

Your task is to find a contemporary news article in which Treaties play a central role in the story. Summarize the news article below.



Newspaper: _____

Number of Pages: _____

Author: _____

Date Published: _____

Type of article: (Circle one)

News article: these are found at the front of a newspaper. They inform readers about things that are happening in the world or in the local area.

Feature article: these explore news stories in more depth. They may be triggered by a story that has been in the news for a while. The purpose of a feature is not just to tell you what has happened, but to explore or analyse the reasons why.

Editorials, columns, opinion piece: these are pieces by 'personality' writers. They might be there to inform (because the writer's expert opinion is valued), or they might be there to entertain (because the writer has a comic or interesting way of describing everyday life)

1. Comprehensiveness of Information

A. The 5 "W's" and "H"

Who is it about? _____

What is the main idea? _____

When did the events take place? _____

Where did it happen? _____

Why did it happen or why is it important? _____

How does it relate to what we've learned about Treaties?

B. Of the 5 "W's" and "H", star the one you think is the most important. Explain why.

2. Magnitude of the event in article

A. Is it international (world), national (country-specific), or local?

B. What is its impact? How many people were affected by it?

3. Reliability of Sources

A. Is there an author listed? _____

B. Who are the sources in the article itself? (Examples: First Nations leaders/people/commentators; government leaders; citizens; youth, etc.)

C. Are the author and the sources reliable? In other words, could they be biased?

4. Personal Reaction

How does the article relate to Treaties? Write a paragraph placing the article into the context of what you have learned about the Treaty relationship.
