

## TEI Session – REPORT

**Prepared by:** Connie Wyatt Anderson

**Date/s:** October 30, 2018

**Location:**

Margaret Barbour Collegiate Institute, The Pas

**Audience/Participants:**

- Grade 10 students enrolled in 'Geographic Issues of the 21<sup>st</sup> Century'
- 15 students per class (30 students in total; 1 teacher)
- Two 65-minute presentations; 10:05 – 11:10 and 11:20-12:25
- Teacher: Ms. Michelle Sabet



**Session Theme:**

- Treaties and geography/spirit and intent

**Overview:**

Margaret Barbour Institute (MBCI) is a grade 9-12 school in The Pas with a student population of approximately 500.

Grade 10 geography is a mandatory course requirement for graduation in Manitoba. It is the only pure geography course that students are required to take. It is a combined human and physical geography course and is divided into five thematic clusters: Geographic Literacy, Natural Resources, Food from the Land, Industry and Trade, and Urban Places. At the time of the TEI presentation, students in both classes were exploring the content in Cluster 2: Natural Resources.

The presentations centred on Treaties with a geographic perspective. One session was held in the morning and repeated in the afternoon. Students explored several themes: traditional territory acknowledgment statements; traditional territory; Treaty areas; Indigenous toponymy; spirit and intent; and the relevance and significance of Treaties today. There was a concerted focus on local Treaty 5 history.

Both classes had a good geographic foundation from which to explore Treaties (What is where? Why there? Why care?). Each session presentation concluded with a question and answer session where several students asked questions and offered insight and comments.