

Westview School Grade 1 – Classroom visit REPORT

Prepared by: Renée McGurry, TEI In-School Support Teacher

Date/s: Wednesday, October 24, 2018

Location:

Westview School, 600 Hoka Street, Winnipeg, MB

Audience/Participants:

- Teacher: Kelly Forsyth, RETSD
- Grade 1 Classroom – 22 students

Topics/Lessons Covered:

- Definitions: Promises, Treaty, Forever, All Treaty People
- Creation of a classroom Treaty
- Signing the Treaty agreement

Overview:



Westview is a K-6 school in River East Transcona School Division.

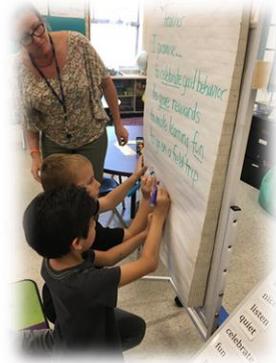
I had visited Kelly Forsyth's classroom a year earlier to create a classroom Treaty with her grade 1 students.



I started by reviewing a bit of the history of the Treaties: who, what, where, when and why. This was done in a very simple story as a way of establishing a historical context. I showed them the medal and asked them to describe what was happening, why the two men were shaking hands and some of the symbolism in the medal image.

We spent a good amount of time discussing what a promise is, why we make promises, the importance of a

handshake, etc. After this, we discussed what a respectful classroom would look like, sound like, feel like to establish the importance of making agreements with each other and the teacher. Students then made simple promises and shook hands with each other. For example, 'I promise to share my toys, or I promise to help you if you need help.'



I then showed them words that I had prepared, to help them with the wording of our Treaty promise

statements. Words like: share, help, quiet, listen, promise, celebrate, learning, friend, work were share, as their reading and writing skills were just at the beginning stage. These words were printed on magnetic paper to allow me to move them around on the whiteboard and to combine words into sentences.

Together we decided on what type of promises they could make with each other and the what the promises that the teacher should make to them.

These were written on chart paper. We finished off by signing the Treaty and then with the few minutes we had, we read them together.

It was a wonderful afternoon! I believe that the students understood the concept of Treaty promises and why we make them.

